



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Academy of Warren

Date: February 7, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	50% of students in grades Kindergarten through 8th Grade will meet or exceed their individual growth goals on NWEA/MAP.
End of the Year Reading Goal	50% of students in grades Kindergarten through 8th Grade will meet or exceed their individual growth goals on NWEA/MAP.
Middle of the Year Mathematics Goal	50% of students in grades Kindergarten through 8th Grade will meet or exceed their individual growth goals on NWEA/MAP.
End of the Year Mathematics Goal	50% of students in grades Kindergarten through 8th Grade will meet or exceed their individual growth goals on NWEA/MAP.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	44%	44%	33%	35%
Econ. Disadvantaged	95%	95%	33%	35%

Special Education	15%	28%	27%	35%
English Learner	N/A	N/A	N/A	N/A
Female	51%	47%	33%	34%
Male	48%	40%	34%	35%
African American	33%	38%	34%	34%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	53%	42%	30%	42%
First Grade	49%	58%	38%	56%
Second Grade	31%	32%	29%	25%
Third Grade	46%	54%	39%	39%
Fourth Grade	46%	43%	31%	20%
Fifth Grade	44%	57%	37%	37%
Sixth Grade	41%	40%	22%	28%
Seventh Grade	33%	35%	36%	35%
Eighth Grade	52%	32%	41%	29%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	44%	44%	33%	35%