Academy of Warren Extended COVID-19 Learning Plan

Address of School District: 13943 E. 8 Mile Road, Warren, MI 48089

District Code Number: 50911

Building Code Number(s): 09602

District Contact Person: Oronde Kearney

District Contact Person Email Address: okearney@academyofwarren.net

Local Public Health Department: Macomb County Public Health Department

Local Public Health Department Contact Person Email Address: niki.mach@macombgov.org

Name of Intermediate School District: Macomb Intermediate School District

Name of Authorizing Body: Bay Mills Community College

Date of Adoption by Board of Directors:

__Assurances__

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.

- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.

- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.

- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:

  o COVID-19 Cases or Positive COVID-19 tests
  o Hospitalizations due to COVID-19
  o Number of deaths resulting from COVID-19 over a 14-day period
  o COVID-19 cases for each day for each 1 million individuals
  o The percentage of positive COVID-19 tests over a 4-week period
  o Health capacity strength
  o Testing, tracing, and containment infrastructure with regard to COVID-19

- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.

- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it reconfirm how instruction is being delivered , beginning 30 days after approval of its Extended

COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

_____
President of the Board of Directors

_____
Date

Introduction and Overview

The "Extended COVID-19 Learning Plan" is necessary for Academy of Warren to provide an academic roadmap to increase and maintain pupil engagement and achievement for the 2020-2021 school year. In Spring 2020, Academy of Warren built a good foundation in adapting instruction to the ever-changing situation. For the 2020-2021 school year, we want to build on those strengths and have made adjustments to the identified weaknesses that will allow us to maintain and increase pupil engagement and achievement. The ECLP will serve to provide needed additional support to students, to offset the achievement gaps and learning losses that have been exacerbated by the pandemic. These gaps and losses will be addressed via synchronous and asynchronous learning.

Educational Goals

- The median Student Growth Percentile for students in grades 2nd through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.
- The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 2-8 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the MIchigan Department of Education as an approved testing tool.
- Academy will make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.

Instructional Delivery & Exposure to Core Content

- Academy of Warren plans to provide a virtual schedule for K-8th grade beginning May 25, 2021 and for the duration of the school year. The virtual model will consist of remote learning instruction.

- Academy of Warren plans to use Google Classroom/Google Meet for remote learning. Students will take part in both synchronous and asynchronous learning, with a heavy emphasis of synchronous to ensure meaningful classroom discussions and learning opportunities. Teachers will facilitate live lessons and small group lessons to follow the pacing guides as if we were in the classroom. Teachers will be responsible for staying on track and meeting all necessary goals for the scope & sequence of lessons. Multiple platforms will be utilized, (google classroom/brain pop/ learning A-Z/ iReady, etc) to ensure all state mandated standards are addressed. Regular grade level meetings will be utilized to ensure instruction is on schedule with adjustments made as needed to address areas of concern.

- Progress on students mastery of standards will be assessed using various tools such as google classroom, online platforms within our curriculum, and frequent check-ins with both the students and parents. Progress reporting will be relayed to parents or legal guardians via our Parent Portal, as well as Google Classroom. Constant parent communication will be through Google Classroom, phone calls, texts, or emails, and all will be documented.
  - Using technology, content will be delivered via Google Classroom. This will allow teachers to hold live lessons, pre-recorded lessons, and meet with students individually or in small groups. Teachers will hold office hours, in order to give ongoing feedback to students and parents.
  - The Academy will continue to use the curriculum that is in place; iReady, Science Dimensions, Into Social Studies (K-5), and McGraw Hill Social Studies (6-8). The curriculum has digital/virtual components.
  - Teachers will have remote learning schedules and will communicate with parents/students by phone, email, Class Dojo, Remind 101 daily. In an effort to supplement learning, a paper packet will be going home to students who fall within MTSS. Packets will be prepared and able to be picked up by parents on a weekly basis.
  - NWEA/MAP Assessment will be given to every student in grades K-8, virtually, to understand where each student is academically and inform instructional decisions for teachers, students, and families.
  - Academy of Warren will work closely with the Special Education staff to coordinate with General Education teachers and consider all IEPs and 504 plans when developing individualized student curriculums. All plans will be amended as necessary based on baseline data taken during the normalization period for all students with services - regardless of virtual or in person options. Recovery services will also be considered for all students with IEPs and 504 plans based on regression of skills within goals and objectives.
    - The Special Education staff along with the Title I team, administration, and classroom teachers will work to contact all parents within the normalization period. Through this contact, the staff will schedule either virtual or in person sessions that comply with hours written in IEPs or 504 plans. These services will be provided with 100% compliance.
    - Special education, general education teachers, and the Title I team will meet regularly to ensure consistency.
    - The Special Education staff will re-evaluate all existing IEP's to ensure services and supports are provided with 100% compliance. All new students who have IEPs/504 plans that are new to the school will be evaluated through virtual or in person observation as well as through file checks. If more data is needed, the Special Education team will work to evaluate using other methods such as informal assessment, parent checklists, etc. All of this will be done with the General Education staff to ensure consistency.
- The following schedule will be set for regular subject area check-in times every week. Schedule is subject to change.

Kindergarten-3rd Grade Remote Schedule

Time	Content	Platform
7:30 – 8:00	Teacher Arrival, Grade Level Meetings, PLC's	Google Meet
8:00 – 9:00	Office Hours	Google Meet
9:00 – 9:30	**LIVE** Morning Meeting ● Good News, Relationship Building, Announcements, Movement	
9:30 – 10:30	**LIVE** Math ● Whole Group Instruction ● Independent Practice ● Targeted Small Groups Instruction	Google Meet Google Classroom
10:30 – 10:45	**LIVE** Break ● All Mic's muted, cameras off	
10:45 – 12:00	**LIVE** Reading ● Read Aloud ● Whole Class Instruction ● Independent Practice ● Targeted Small Group	Google Meet Google Classroom
12:00 – 12:45	Lunch / Recess	
12:45 – 2:00	**LIVE** Rotating Content Areas ● Writing, Science, Social Studies ● Independent Practice	Google Meet Google Classroom
2:00 – 2:45	Virtual Encore Classes ● Art, Gym, Computers ● Schedules specific to each class, see teacher for details	Google Classroom
2:45 – 3:00	Office Hours	Google Meet

4th Grade Remote Schedule

Time	Content	Platform
7:30 – 8:00	Teacher Arrival, Grade Level Meetings, PLC's	Google Meet
8:00 – 9:00	Office Hours	Google Meet
9:00 – 10:15	**LIVE** Morning Meeting & Core Subject with Homeroom – Subject #1 ● Math w/ Ms. John (John's Class) ● SS & Science w/ Mrs. Myszenski (Myszenski's Class) ● ELA w/ Mrs. Burks (Burks' Class)	Google Meet Google Classroom
10:15 – 10:20	Transition to next class / google classroom	
10:20 – 11:45	**LIVE** Subject #2 ● Math w/ Ms. John (Myszenski's Class) ● SS & Science w/ Mrs. Myszenski (Burks' Class) ● ELA w/ Mrs. Burks (John's Class)	Google Meet Google Classroom
11:45 – 12:45	Break / Lunch / Recess	
12:45 – 2:00	**LIVE** Subject #3 ● Math w/ Ms. John (Burks' Class) ● SS & Science w/ Mrs. Myszenski (John's Class) ● ELA w/ Mrs. Burks (Myszenski's Class)	Google Meet Google Classroom

Time	Content	Platform
2:00 – 2:45	Virtual Encore Classes ● Art, Gym, Computers Schedules specific to each class, see teacher for details	Google Classroom
2:45 – 3:00	Office Hours	Google Meet

5th Grade Remote Schedule

Time	Content	Platform
7:30 – 8:00	Teacher Arrival, Grade Level Meetings, PLC's	Google Meet Google Classroom
8:00 – 9:00	Office Hours	Google Meet

9:00 – 10:00	**LIVE** 1st Hour – Homeroom Class – Subject #1
	   ● Math w/ Ms. Siddiqui (Siddiqui's class)
	   ● ELA w/ Mr. Brown (Brown's class)
	   ● Science w/ Mr. Fennig (Fennig's class)
		Google Meet
		Google Classroom

10:05 – 11:05	**LIVE** 2nd Hour – Subject #2
	   ● Math w/ Ms. Siddiqui (Brown's class)
	   ● ELA w/ Mr. Brown (Fennig's class)
	   ● Science w/ Mr. Fennig (Siddiqui's class)
		Google Meet
		Google Classroom

11:10 – 12:10	**LIVE** 3rd Hour – Encore Classes ● Schedules specific to each class, see teacher for details	Google Meet Google Classroom
12:15 – 12:45	Lunch	Google Meet Google Classroom

12:50 – 1:50	**LIVE** 4th Hour – Subject #3
	   ● Math w/ Ms. Siddiqui (Fennig's class)
	   ● ELA w/ Mr. Brown (Siddiqui's class)
	   ● Science w/ Mr. Fennig (Brown's class)
		Google Meet
		Google Classroom

1:55 – 3:00	**LIVE** 5th Hour – Social Studies in Homeroom	Google Meet Google Classroom

6th-8th Grade Remote Schedule

Time	Content	Platform
7:30 – 8:00	Teacher Arrival, Grade Level Meetings, PLC's	Google Meet Google Classroom
8:00 – 9:00	Office Hours	Google Meet
9:00 – 10:00	**LIVE** 1st Hour	Google Meet Google Classroom
10:05 – 11:05	**LIVE** 2nd Hour	Google Meet Google Classroom
11:10 – 12:10	**LIVE** 3rd Hour	Google Meet Google Classroom
12:15 – 12:45	Lunch	Google Meet Google Classroom

12:50 – 1:50	**LIVE** 4th Hour	Google Meet Google Classroom
1:55 – 3:00	**LIVE** 5th Hour	Google Meet Google Classroom

- Additional office hours are available for students by making appointments with teachers every week. Most support will occur in this format to allow for maximum flexibility and best possible format to meet the diverse needs of all students.
- All students are expected to communicate and/or submit assignments on time.
- Content will be hosted on Google Classroom. Teachers will be accessible for real-time interactions using Google Hangout, Zoom, etc., to answer questions, instructional delivery, and facilitate classroom discussions.

Equitable Access

- All students will be provided with a school-issued chromebook, once they have enrolled at the Academy. If students do not have internet access, Academy of Warren will work to provide internet and/or share free or low-cost internet options with families. Academy of Warren will continue to survey families through email and phone calls to identify technology needs. Academy of Warren will provide internet access from their parking lot while people remain in their vehicles, if needed.
- Other arrangements, such as paper based assignments or material drop-off/pick-up, may be available on a case-by-case basis. Students with any technological issues, will contact their homeroom teacher for assistance. If necessary, proper arrangements will be made for device exchanges and repairs.
- Academy of Warren is continuing to work with all normal timelines, procedures, and support related to students with IEPs and 504s. Updated contingency learning plans are also being put into place as necessary.