



December 8, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Academy of Warren. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Oronde Kearney for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3m1cKEp>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The Academy of Warren is striving to meet the state's proficiency targets based on state assessment data. The school is implementing strategies that meet the needs of all levels of learners, and developing teachers who are prepared to serve students who are significantly behind their statewide average peers in opportunities to learn.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- Academy of Warren is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Academy has developed goals for all four core subject areas.

Measurement will be based on M-STEP results for students in grades 3-8 and Northwest Evaluation Association (NWEA) for students in K-8.

- All assessment scores are analyzed and used to drive classroom instruction and facilitate professional development.
- The Academy requires that all assessments are monitored continually and evaluated by administration.
- Student achievement is assessed by the state assessment (M-STEP) and Northwest Evaluation Association (NWEA). This assessment data drives strategies and instructional development decisions. The data is reviewed and shared with all stakeholders.
- The school schedule of student instructional days exceeds that required by the state, additionally, a faculty schedule that includes two weeks of professional development.
- The Academy of Warren ensures continuous improvement through our School Improvement Team, which includes various stakeholders. The school improvement process facilitates the achievement of the academy's goals. Academic performance is monitored through continuous reviewing of assessment data.
- The effort for continuous school improvement is enhanced with the support of Bay Mills, Quality Schools Initiative, Macomb ISD and CS Partners, our management company. This effort provides for a New

Teacher Academy for first year teachers, planned professional development during the school year, and an annual comprehensive school review that is based on clearly defined objectives.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At this time, Academy of Warren does not offer any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Academy continues to use iReady curriculum for English Language Arts/Math and Houghton Mifflin Harcourt for Science & Social Studies, which are fully aligned with the Michigan Grade Level Content Expectations (GLCEs), as well as Common Core State Standards (CCSS), and national science standards. We have completed thorough research, and feel that the students will thrive with a more technology based curriculum, as well as incorporated intervention within each of the curricula. All students have access to iReady differentiated curriculum online, through our school website.

The Academy of Warren administrators are instructional leaders who will work in concert with Title I and 31A team leaders to provide quality feedback, meta-analysis, mentorship, and assess the impact of instruction on student learning. The school also assessed its curriculum through standardized assessments. Additional methods of ensuring compliance with outlined curriculum standards included lesson plan monitoring, classroom observation, common assessments, a robust curriculum in reading and math for grades K-8, and submission of classroom goals to academy leaders.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In addition to M-STEP testing on our upper campus, the Academy uses the Northwest Evaluation Association (NWEA) assessment to assess student achievement in 1-8th grade. Students also receive formal classroom assessments, such as a comprehensive math assessment and spelling inventories, as well as Developmental Reading Assessment (DRA), and i-Ready Diagnostic Assessments. The following data is related to the percent of students meeting our NWEA measurements in grades 1-8.

Grade	Reading Average Percentile		Math Average Percentile	
	Spring 2019	Winter 2020	Spring 2019	Winter 2020
1 st Grade	34 th	22 nd	30 th	13 th
2 nd Grade	36 th	41 st	41 st	30 th
3 rd Grade	4 th	11 th	2 nd	4 th
4 th Grade	25 th	5 th	29 th	6 th
5 th Grade	10 th	11 th	6 th	6 th

6 th Grade	1 st	4 th	1 st	2 nd
7 th Grade	3 th	1 st	2 nd	1 st
8 th Grade	5 th	7 th	6 th	3 rd

Grade	Reading % Met Projection		Math % Met Projection	
	Spring 2019	Winter 2020	Spring 2019	Winter 2020
1 st Grade	53%	60%	76%	71%
2 nd Grade	49%	45%	57%	48%
3 rd Grade	49%	46%	63%	43%
4 th Grade	54%	40%	84%	65%
5 th Grade	50%	30%	36%	23%
6 th Grade	20%	31%	38%	39%
7 th Grade	31%	18%	44%	52%
8 th Grade	36%	45%	64%	47%

*Data from NWEA/MAP Student Growth Summary Report

**Spring 2019 (Fall 2018-Spring 2019); Winter 2020 (Fall 2019-Winter 2020)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2017-2018, 92 students (17%) were represented at parent-teacher conferences.

In 2018-2019, 445 students (66%) were represented at parent-teacher conferences.

In 2019-2020, 326 students (50%) were represented at parent-teacher conferences.

In closing, to better serve the needs of our students and Academy of Warren families, we are continuing to make courageous changes. With leadership at the forefront, the addition of new teachers, and support staff coupled with an involved management team, we will see effective change as evidenced by increased student achievement. With the implementation of Professional Learning Communities, Data Teams, Project/Centered Based Learning and research-based curriculum, our children are ensured of an education that captures the pride and purpose that is an Academy of Warren tradition.

Sincerely,

Oronde Kearney, Chief Academic Officer
Ashley Lesage, Elementary Vice Principal
Marlon Glenn, Middle School Vice Principal